



Reading

Stone Fox Reading Unit

Overview: Stone Fox Chapter Book and Literature Notebook

Estimated Time: 45 minutes

Explanation of Activity/Assignment:

1. You will continue to read Stone Fox and use your strong 4th grade reading skills to work through meaningful literature activities.

Quick things to know: Each student was given a hardcopy of the Stone Fox Book and the Stone Fox Literature Notebook.

Tasks:

1. Students should get out their Stone Fox Literature Notebook out and read Chapter 4 in Stone Fox.
2. Complete Chapter 4: The Reason questions in their Literature Notebook.
3. Complete the Venn Diagram BEING RESPONSIBLE graphic organizer and compare the responsibilities Willie has on the from to your own.

compare & contrast

When I **compare** I see how things are the **same**.

example:
both stories have a Big Bad Wolf

When I **contrast** I see how things are **different**.

example:
one story has three little pigs and one story has Little Red Riding Hood





Math

MIF Mathematics Instruction

Overview: Subtracting Multi-Digit Numbers

Estimated Time: Approximately 30 minutes

Explanation:

You can use what you know about place value to help you subtract multi-digit numbers.

- If you cannot print activities, you may write the answers on a sheet of paper.

Tasks:

1. Complete the sheet called Gr 4 Day 4 Subtraction With Regrouping If you are not sure how to answer a question, write a question mark. (?)
2. Complete the sheet called **Gr 4 Day 4 Fact Fluency 2c.**
3. **Extra: Only do this activity if you want more practice:**

Play Minus Mission

https://www.mathplayground.com/ASB_MinusMission.html

*****You can find both Grade 4 Day 4 Subtraction With Regrouping Graphic Organizer & Grade 4 Day 4 Fact Fluency 2c by clicking the link below. We also sent home a hard copy in the envelope. *****



Writing

Writing Instruction 😊

Overview: Spelling Words List #21 & Language Arts Review

Estimated Time: 25 minutes

Explanation of Activity/Assignment:

1. You will continue to practice and reinforce our weekly spelling words and review our language art skills

Quick things to know: Each student was given a hard copy of the English Language Arts Multiple Choice questions and know their Spelling City login

Tasks:

1. Students should answer questions #49-50 in their English Language Arts Multiple Choice questions
2. Complete 2 activities on Spelling City for list #21
3. Choose an activity to complete on the THIS or THAT Activity 😊



This or That Menu! Grades 3-6

Use this menu to enhance your learning! You can do this at home with or without technology-- if you'd like to use technology, a few apps are listed and more information is available on our app list. If you'd like to use paper, pencils and art supplies, that's great too! We can't wait to see what you create!

Vocabulary and Fluency Practice	I can independently read and think about my reading	I can independently write and reflect on my writing	I can show stamina and grit.
I can write each of my vocabulary words and write their definitions using a dictionary or online resource.	I can read a story or chapter of my book and retell it to a friend, family member or create a video.	I can write an email to my teacher about my day, a book I read or a video that I watched.	I can read for more than 30 minutes.
I can write my spelling words in a sentence or story and share that story with a friend, family member or fluffly friend.	After reading, I can make a recording of myself retelling a chapter or story and send it to my teacher/post on SeeSaw.	<u>I can write a descriptive story or a series of riddles about animals, famous people or places and have my family members or friends guess what they are.</u>	I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal.
I can practice vocabulary words using an app at home like Quizlet, Spelling City or Clever.	I can read/listen to a book on Epic, RazKids or StoryLine online. As I am reading, I can write "Thinking Tracks" or inferences that I have on post-its or in my journal	I can write a list of my favorite songs, movies, books, video games or television shows. I can explain why my top 3 choices are the best using 3 or more arguments.	I can learn about a topic and take a quiz on BrainPop! 
I can put my vocabulary words on index cards or small pieces of paper and play a memory game with them.	I can read an article from the newspaper, a magazine or ReadWorks and highlight words I don't know and replace those words with other words that make sense.	I can write an original story about a character I am reading about and write things from their point of view.	I can read a book with a younger sibling and help them practice their letter sounds and sight words.
I can create a mini-dictionary of vocabulary words with a variety of pictures, drawings, diagrams and examples.	I can read a chapter in my book and share my thoughts about the characters, the setting or the theme.	I can create an informational PowerPoint, brochure or poster about a nonfiction topic that I read about or watched an informational show about.	I can write a play with my family members about characters that I am reading about and perform it for my family or take a video of it. You can also use GreenScreen to put yourself in the setting of the story!

List Words

1. lumber
2. plastic
3. support
4. attend
5. traffic
6. survive
7. canyon
8. fortune
9. effort
10. danger
11. perfect
12. soccer
13. engine
14. collect
15. seldom
16. picture

Review Words

17. colorful
18. weakness

Frequently Misspelled Words

19. anyway
20. coming



Social Studies

Social Studies

Social Studies Instruction

Overview: Northeast Fact & Opinion Activity

Estimated Time: 20 minutes each day of the week

Explanation of Activity/Assignment:

1. You will continue to reinforce the Northeast region and facts that are important to the area

Quick things to know: Each student was given a hard copy of the directions. Students can also sign into their OFFICE 365 accounts and go to TCI in the waffle drop down. On TCI there is an online textbook that will help students gather their facts.

Tasks:

A hand-drawn worksheet titled 'Fact or Fiction' with a decorative border of pencils. It includes a 'LIVE' icon in the top right corner. The text is as follows:

???? Fact or Fiction ???

Directions:

- ✓ 1. Choose 9 facts that you learned during our study of the Northeast
- ✓ 2. Write these facts on the back of your packet
- ✓ 3. Choose 3 to make fiction
- ✓ 4. Under the fiction statement write the factual statement
- ✓ 5. Choose 6 to make facts
- ✓ 6. Under these rephrase the factual statement
- ✓ 7. Gather 9 post-its and place on construction paper
- ✓ 8. On each post-it write the fact or fiction- correct the statement if it is fiction and rewrite the phrase if it is fact.
- ✓ 9. Check over all your work
- ✓ 10. Include a border around your project that would illustrate an important idea about the Northeast (ie. Mountains, government, monuments, etc.)

References to use:

- Textbook and notes from packet
- TCI website
- Dictionary

Fun Flex Time

Extra Special Optional Fun Activities

Use notebook paper to complete these activities.
Do one each day!

Monday	Tuesday	Wednesday	Thursday	Friday
Choose any TV show or movie. Write the title, setting, beginning, middle, and end.	Use things you can find in your house to invent something new. Illustrate and label it. Write about how you would use this invention to solve a problem.	Write a letter to your teacher about what you did today. Use your words like first, next, then, last and finally.	Find something in your house that starts with every letter of the alphabet. Example: A: airplane toy B: bread	Choose something in your house to use as a measuring tool, like a water bottle or a spoon. Measure 10 things with that tool and make a list. Example: My bed is 12 water bottles long
Monday	Tuesday	Wednesday	Thursday	Friday
Find 30 objects in your home. Sort them into lists. Example: things that are plastic, things that are magnetic.	Roll up three pieces of paper to make tubes. Stand them up. See how many things you can stack on top of the tubes. Make a list of all the things you were able to stack.	Create a scavenger hunt for your family. Hide things around your house, then write clues to help them search.	Write acrostic poems to describe each member of your family (even pets!)	Think of two characters from two different books or shows. Write a story about what might happen if met each other.

More Fun Flex Time

Mad Minutes:

You do not have to print them out. You can see how many facts you can say aloud in 1-minute.

C	1	5	Fifty addition facts	THE MAD MINUT						
	$\begin{array}{r} 0 \\ +7 \end{array}$	$\begin{array}{r} 5 \\ +8 \end{array}$	$\begin{array}{r} 5 \\ +5 \end{array}$	$\begin{array}{r} 8 \\ +2 \end{array}$	$\begin{array}{r} 6 \\ +5 \end{array}$	$\begin{array}{r} 4 \\ +6 \end{array}$	$\begin{array}{r} 9 \\ +9 \end{array}$	$\begin{array}{r} 8 \\ +4 \end{array}$	$\begin{array}{r} 9 \\ +1 \end{array}$	$\begin{array}{r} 7 \\ +4 \end{array}$
	$\begin{array}{r} 6 \\ +9 \end{array}$	$\begin{array}{r} 4 \\ +8 \end{array}$	$\begin{array}{r} 1 \\ +7 \end{array}$	$\begin{array}{r} 7 \\ +9 \end{array}$	$\begin{array}{r} 6 \\ +8 \end{array}$	$\begin{array}{r} 6 \\ +7 \end{array}$	$\begin{array}{r} 9 \\ +6 \end{array}$	$\begin{array}{r} 6 \\ +4 \end{array}$	$\begin{array}{r} 9 \\ +5 \end{array}$	$\begin{array}{r} 9 \\ +8 \end{array}$
	$\begin{array}{r} 2 \\ +6 \end{array}$	$\begin{array}{r} 8 \\ +7 \end{array}$	$\begin{array}{r} 8 \\ +6 \end{array}$	$\begin{array}{r} 4 \\ +5 \end{array}$	$\begin{array}{r} 3 \\ +9 \end{array}$	$\begin{array}{r} 5 \\ +7 \end{array}$	$\begin{array}{r} 7 \\ +8 \end{array}$	$\begin{array}{r} 8 \\ +9 \end{array}$	$\begin{array}{r} 7 \\ +7 \end{array}$	$\begin{array}{r} 5 \\ +7 \end{array}$
	$\begin{array}{r} 7 \\ +3 \end{array}$	$\begin{array}{r} 9 \\ +4 \end{array}$	$\begin{array}{r} 3 \\ +8 \end{array}$	$\begin{array}{r} 3 \\ +7 \end{array}$	$\begin{array}{r} 5 \\ +9 \end{array}$	$\begin{array}{r} 3 \\ +0 \end{array}$	$\begin{array}{r} 6 \\ +6 \end{array}$	$\begin{array}{r} 9 \\ +7 \end{array}$	$\begin{array}{r} 2 \\ +8 \end{array}$	$\begin{array}{r} 1 \\ +9 \end{array}$
	$\begin{array}{r} 3 \\ +6 \end{array}$	$\begin{array}{r} 2 \\ +7 \end{array}$	$\begin{array}{r} 7 \\ +6 \end{array}$	$\begin{array}{r} 2 \\ +9 \end{array}$	$\begin{array}{r} 4 \\ +7 \end{array}$	$\begin{array}{r} 1 \\ +8 \end{array}$	$\begin{array}{r} 4 \\ +9 \end{array}$	$\begin{array}{r} 8 \\ +8 \end{array}$	$\begin{array}{r} 8 \\ +5 \end{array}$	$\begin{array}{r} 5 \\ +6 \end{array}$

C	2	2	Fifty subtraction facts	THE MAD MINUT					
	$\begin{array}{r} 10 \\ -6 \end{array}$	$\begin{array}{r} 10 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -9 \end{array}$	$\begin{array}{r} 12 \\ -4 \end{array}$	$\begin{array}{r} 11 \\ -3 \end{array}$	$\begin{array}{r} 6 \\ -6 \end{array}$	$\begin{array}{r} 12 \\ -7 \end{array}$	$\begin{array}{r} 17 \\ -8 \end{array}$	$\begin{array}{r} 10 \\ -9 \end{array}$
	$\begin{array}{r} 14 \\ -7 \end{array}$	$\begin{array}{r} 13 \\ -9 \end{array}$	$\begin{array}{r} 10 \\ -1 \end{array}$	$\begin{array}{r} 11 \\ -6 \end{array}$	$\begin{array}{r} 5 \\ -1 \end{array}$	$\begin{array}{r} 13 \\ -4 \end{array}$	$\begin{array}{r} 12 \\ -9 \end{array}$	$\begin{array}{r} 11 \\ -5 \end{array}$	$\begin{array}{r} 11 \\ -7 \end{array}$
	$\begin{array}{r} 16 \\ -7 \end{array}$	$\begin{array}{r} 11 \\ -8 \end{array}$	$\begin{array}{r} 14 \\ -8 \end{array}$	$\begin{array}{r} 3 \\ -0 \end{array}$	$\begin{array}{r} 12 \\ -6 \end{array}$	$\begin{array}{r} 16 \\ -8 \end{array}$	$\begin{array}{r} 8 \\ -1 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$	$\begin{array}{r} 17 \\ -9 \end{array}$
	$\begin{array}{r} 12 \\ -8 \end{array}$	$\begin{array}{r} 14 \\ -6 \end{array}$	$\begin{array}{r} 15 \\ -7 \end{array}$	$\begin{array}{r} 15 \\ -9 \end{array}$	$\begin{array}{r} 13 \\ -8 \end{array}$	$\begin{array}{r} 8 \\ -5 \end{array}$	$\begin{array}{r} 13 \\ -6 \end{array}$	$\begin{array}{r} 15 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -5 \end{array}$
	$\begin{array}{r} 15 \\ -6 \end{array}$	$\begin{array}{r} 6 \\ -5 \end{array}$	$\begin{array}{r} 12 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -4 \end{array}$	$\begin{array}{r} 14 \\ -8 \end{array}$	$\begin{array}{r} 14 \\ -5 \end{array}$	$\begin{array}{r} 13 \\ -7 \end{array}$	$\begin{array}{r} 16 \\ -9 \end{array}$	$\begin{array}{r} 11 \\ -4 \end{array}$